

Belleville Henderson



Programs for All Students at Belleville Henderson CSD

Remote Learning Information for Parents

A quick reference guide for remote learning from our reopening plan

Reopening plans developed by Belleville Henderson are required to include information regarding how remote learning will be accomplished. Belleville Henderson is working hard to ensure that all of our students can attend in-person instruction two times per week, health and safety requirements may mean that there are times when your child may be participating in remote instruction.

If your student is a special education student, please reference the supplement Remote Learning Plan for special education students.

If your student is an ELL student, please reference the supplement Remote Learning Plan for ELL students.

Our reopening plan can be found on our website at www.bhpanthers.com and includes specific information regarding remote instruction. We are providing these highlights for your convenience.

Physical/Equipment

- Administrators will work closely with Rich Hammett, technology coordinator, to facilitate delivery of equipment in order to address student access concerns.
- All Students will be provided with a school issued chromebook.
- Students who live in a home without Internet will be provided a hotspot from Belleville Henderson.

- If students reside in an area where cell towers won't connect to the internet therefore, not allowing them to have the internet in their home students will be able to use the Belleville Henderson School library in order to complete their remote learning for the day (Monday, Tuesday, Thursday, Friday).

Belleville Henderson Remote Model of Instruction

Remote Model of Instruction - This model will be utilized (during 2020-2021) if necessary depending on health and safety conditions in the District or otherwise directed by The New York State Governor through an Executive Order:

- Belleville Henderson's interpretation of this model of instruction:
 - The New York State Education Department defines the remote model of instruction as instruction that takes place outside of the school building while the students are not in attendance at the school.
 - Depending on health and safety conditions within the district whether for COVID-19 incidents or emergency closings, the district will shift seamlessly into 100% of classes being conducted remotely.

Belleville Henderson Remote Instruction Model (Grades Pre-K -6)

Remote Model of Instruction - This model will be utilized (during 2020-2021) if necessary depending on health and safety conditions in the District or otherwise directed by The New York State Governor through an Executive Order:

- Students will attend daily lessons taught by a certified teacher.
- Schedules will be created by the teachers and submitted to administration for approval based on the number of recommended minutes outlined below.
 - **Pre-K: 20 - 60 minutes**
 - **K-1: 30 - 90 minutes**
 - **2-3: 45 - 90 minutes**
 - **3-5: 60 - 120 minutes**
 - **6: 90 - 180 minutes**

Belleville Henderson Remote Model of Instruction (Grades 7-12)

Remote Model of Instruction - This model will be utilized (during 2020-2021) if necessary depending on health and safety conditions in the District or otherwise directed by The New York State Governor through an Executive Order:

- Students will attend daily lessons taught by a certified teacher.

- Block schedules will be followed by students and teachers in the same manner as an in-person model of instruction.
- All students will have internet access and devices (provided by the school) to ensure learning can take place while not in the school building setting.
- Students who live in a home without Internet will be provided a hotspot from Belleville Henderson.

Remote Art (Grades K-12)

Due to the hands-on nature of Arts instruction, additional considerations should be given to both the managing of Arts instructional spaces, as well as the development of instructional methods to teach the Arts via remote or hybrid models.

- Teachers will prepare for remote learning by planning individualized projects that can connect and reinforce in-person classroom learning.
- Teachers will consider in advance what materials might be suggested for students to have on hand at home or create assignments that can be completed with items easily found at home.
- Teachers will create a plan for how to give students assignments, feedback, and track their progress.
- Teachers will consider combining synchronous and asynchronous learning opportunities to maintain community and teacher access.
- Teachers will develop digital and non-digital options for sharing student's creative works within the classroom community and with the broader school community.

Remote Music (Grades K-12)

Due to the hands-on nature of Arts instruction, additional considerations should be given to both the managing of Arts instructional spaces, as well as the development of instructional methods to teach the Arts via remote or hybrid models.

- Teachers will prepare for remote learning by planning individualized projects that can connect and reinforce in-person classroom learning.

- Teachers will consider in advance what materials might be suggested for students to have on hand at home or create assignments that can be completed with items easily found at home.
- Teachers will create a plan for how to give students assignments, feedback, and track their progress.
- Teachers will consider combining synchronous and asynchronous learning opportunities to maintain community and teacher access.
- Teachers will develop digital and non-digital options for sharing student's creative works within the classroom community and with the broader school community.

Remote Physical Education (Grades K-12)

Participating in Physical Education (PE) is important for our students' health and wellbeing. Not only do PE activities benefit students' physical health, but research indicates regular physical activity improves students' mental health as well as contributes to academic success. School re-opening plans should ensure that whether in-person, remote, or hybrid models are utilized, students should be participating in physical activity under the direction and supervision of a certified physical education teacher to the extent practicable. Understanding that hybrid schedules may limit face-to-face class time with a certified PE instructor, such instructors should plan, to the best of their ability, a menu of learning activities for students to engage in under the direction of their classroom teachers, other staff, or independently.

The Society of Health and Physical Educators (SHAPE) has released a website [outlining school reentry considerations](#) for returning to school in the 2020-2021 school year. The website provides a number of excellent resources including, but not limited to: equipment and safety; personal hygiene; recess; classroom-based activity; social emotional learning; trauma-sensitive learning environments; and student assessments. They also give suggestions for instructional strategies for in-person, remote and hybrid models. Several considerations are listed below, however, all resources can be found at the link above.

- Teachers will create opportunities for students to share and connect with one another.

- Teachers will review the current curriculum and determine which lessons or activities can be repurposed as at home work or completed online (depending on students' access to technology).
- Teachers will consider if students can participate safely in the selected activities. (Will students have enough space? Will an adult need to help or supervise the activity?)
- Teachers will consider if regular daily classroom routines and procedures can be translated into remote activities. This will help students feel a sense of familiarity while reinforcing the sense of community for the class.
- Teachers will consider special events or activities that can be done remotely (e.g., [At-Home Family Field Day](#)).
- Teachers will consider using videos or images demonstrating activities or skills.

How will the content that teachers plan be delivered to students?

All teachers will use school approved programs to provide the learning opportunities for students. In many cases, access to digital materials teachers typically used in the classroom has been expanded to allow remote access from home. All online programs will be Ed Law 2D compliant.

A survey was conducted to assess connectivity of all families in the district. For homes that have connectivity but need a device, school Chromebooks will be provided. For students who have inadequate or no connectivity, hotspots will be provided.

Curriculum Alignment to New York State Standards

All instruction will be aligned to New York State Learning Standards whether delivered in-person, remotely, or using a hybrid model of instruction. All three models of instruction described above will include regular and substantive interaction with a certified teacher.

Communication between Teachers, Parents and Students

The requirements of students under this Continuity of Learning Plan is that they will engage in the learning opportunities being provided to them by their teacher(s) whether

it be in-person, remotely, or using a hybrid model of instruction. It is expected that the students and/or parents will communicate with the teacher(s) if they are having difficulty with the material, technology, or any aspect of the learning program. Students and Parents can expect two-way communication within 24-48 hours. Ways of communication will include:

- ParentSquare
- Email
- Phone call
- Students sending images of work electronically (text, email, upload to Google Classroom)
- Online assessment tools (Castle Learning, Freckle, Other Software programs, etc.....)
- Google Classroom
- Google Meet - whole class, small group / individual

Grading

All teachers will provide ongoing, formative feedback to students based upon the evidence they observe.

- **Pre-Kindergarten through 12th Grade:**
 - Report cards will be issued every ten weeks.
 - Interim reports regarding unsatisfactory or commendable progress will be sent home every five weeks for students in grades 3-12.
 - The passing grade in all subjects is 65%.
 - The final grade, in any course, is determined by using a formula located in the guidance office.
 - If a student drops a full year course before completion of that course a grade of WF (withdrew failing), WP (withdrew passing) or WI (withdrew incomplete) will be assigned to reflect the status of the students at the time the course was dropped.

Full time students will be required to take six (6) courses each semester, exclusive of physical education, band and/or chorus.

If you have any questions after reviewing this plan, we invite you to visit our full plan on the Belleville Henderson Central School website, www.bhpanthers.org or contact our office at 315-846-5121.